

**CURRICULUM VITAE**  
**Patrick R. Harrison**

241 Davie Hall  
Department of Psychology & Neuroscience  
University of North Carolina at Chapel Hill  
Chapel Hill, NC 27599-3270

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**EDUCATION**

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**Ph.D. Social Psychology** May 2014  
Loyola University, Chicago, IL

**M.A. Social Psychology** May 2009  
Loyola University, Chicago, IL

**B.S. Psychology** May 2007  
Aquinas College, Grand Rapids, MI  
Summa Cum Laude, Honors in Psychology, Minor in History

**PROFESSIONAL EXPERIENCE**

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**Teaching Associate Professor** 2022-Present  
Department of Psychology and Neuroscience  
University of North Carolina at Chapel Hill

**Director of Instructional Development** 2017-Present  
Department of Psychology and Neuroscience  
University of North Carolina at Chapel Hill

**Teaching Assistant Professor/Lecturer** 2016-2022  
Department of Psychology and Neuroscience  
University of North Carolina at Chapel Hill

**Instructor (Adjunct)** 2009-2016  
Department of Psychology  
Loyola University

**HONORS**

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**Chapman Fellow** 2022-2023  
Institute for the Arts and Humanities  
University of North Carolina at Chapel Hill

**Chapman Family Teaching Award** Spring 2023  
Center for Faculty Excellence/Office of the Provost  
University of North Carolina at Chapel Hill

<b>Department Chair Teaching Commendation Letters</b> Department of Psychology and Neuroscience University of North Carolina at Chapel Hill	Spring 2017-2022; Summer 2018; Fall 2020-2022, 2016
<b>Psi Chi Excellence in Teaching Award</b> Department of Psychology and Neuroscience University of North Carolina at Chapel Hill	Spring 2019
<b>Scientific Teaching Scholar</b> Mobile Summer Institutes on Scientific Teaching (MoSI) at the University of North Carolina at Chapel Hill National Science Foundation/Howard Hughes Medical Institute/Yale University	Summer 2018
<b>Psi Chi Excellence in Teaching Award</b> Department of Psychology and Neuroscience University of North Carolina at Chapel Hill	Spring 2018
<b>Psi Chi Excellence in Teaching Award</b> Department of Psychology and Neuroscience University of North Carolina at Chapel Hill	Spring 2017
<b>Advanced Doctoral Fellowship</b> The Graduate School Loyola University	2013-2014
<b>Pre-Doctoral Teaching Fellowship</b> The Graduate School Loyola University	2012-2013
<b>John D. Edwards Graduate Scholarship</b> Department of Psychology Loyola University	2011-2012
<b>James E. Johnson Award for Teaching Excellence in Psychology</b> Department of Psychology Loyola University	Spring 2011
<b>Who's Who Among Students in American Colleges</b> <i>Who's Who Among American Colleges and Universities</i>	Spring 2007
<b>Student Ambassador Award</b> Office of Student Affairs Aquinas College	Spring 2007
<b>Psychology Department Outstanding Student Award</b> Department of Psychology Aquinas College	Spring 2007

**TEACHING EXPERIENCE**

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**Course Instructor (Instructor of Record)**

Honors in Psychology II (1 section, UNC)	Spring 2022
Research Methods in Psychology (11 sections, UNC)	Fall 2017-Present
Graduate Statistical Methods in Psychology I (6 sections, UNC)	Fall 2017-Present
Theoretical, Empirical Perspectives on Personality (9 sections, UNC)	Fall 2016-Present
Statistical Principles of Psychological Research (11 sections, UNC)	Fall 2016-Present
Sex and Gender (2 sections, UNC)	Spring 2017-2018
Stereotyping, Prejudice, & Discrimination (1 section, UNC)	Fall 2016
Lab in Social Psychology (8 sections, Loyola)	Fall 2011-Fall 2015
Research Methods for Psychology (12 sections, Loyola)	Fall 2009-Fall 2015
Statistics (3 sections, Loyola)	Spring 2012-2016
Psychology of Personality (2 sections, Loyola)	Summer 2010, 2014

**Study Abroad Instructor**

Sex and Gender (1 section, King's College London)	Summer 2018
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**Graduate Teaching Assistant**

Prejudice and Intergroup Relations (Loyola)	Fall 2008-Fall 2009
Research Methods for Psychology (Loyola)	Fall 2007-Fall 2009
Sex and Gender (Loyola)	Spring 2008

**Pedagogical Training**

Future of Grading? A Virtual Conversation Center for Excellence in Teaching and Learning, University of Mississippi	Spring 2023
Coach Approach Training	Summer 2022
Promoting and Assessing Understanding for Graduate Student Mentees	Fall 2021
Equitable Teaching Practices in Psychological Research Methods and Statistics	Fall 2021
Digital and Lifelong Learning Course: Best Practices in Online Course Design	Spring 2021
Carolina Teaching & Learning Colloquium	Fall 2020-present
Scholarship of Teaching & Learning, Faculty Learning Community	Fall 2020
Mobile Summer Institutes on Scientific Teaching (MoSI)	Summer 2018
Large Course Redesign Faculty Learning Community	Fall 2017-Spring 2018

**APPLIED RESEARCH EXPERIENCE**

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**Statistical Consultant**

Student End of Grade Assessment Achievement Analysis (mixed-model ANOVA, multiple regression), Maureen Joy Charter School, Durham, NC	Summer 2022
Ethnic Identity in African Americans: The Influence of Positive Peer Pressure, Self-Esteem, and Gender (Hierarchical Linear Modeling), Loyola University Chicago	Summer 2014
The <i>I Can Control Asthma and Nutrition Now</i> (ICAN) Pilot Program and Health Outcomes in High School Students with Asthma (ANOVA, Correlation and Multiple Regression Analysis), Loyola University Chicago School of Nursing	Spring 2012

Posttraumatic Stress as a Mediator of Exposure to Community Violence and Depressive Symptoms in Urban African American Youth (Structural Equation Modeling), Loyola University Chicago	2010-2012
NIH Asthma Project: Promoting Self-care in Urban African-American Teens with Asthma (ANOVA, Multiple Regression Analysis), Loyola University Chicago School of Nursing	2010-2011
NIH SWEEP Diabetes Program: The impact of a Psychoeducational Program (SWEEP) in Depressed Women with Diabetes (Hierarchical Linear Modeling, ANOVA, Correlation and Multiple Regression Analysis), Loyola University Chicago School of Nursing	Fall 2009
<b>Program Evaluation Consultant</b> Medical and Legal Advocacy Services, YWCA of Metropolitan Chicago Evaluation of the YWCA Medical and Legal Advocacy Services of DuPage County, Illinois	Spring 2009
<b>Psychometric Intern</b> Pine Rest Christian Mental Health Services, Grand Rapids, MI	Summer 2007

## **PUBLICATIONS**

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### **Books and Chapters**

- Smith, J. L., Harrison, P. R., & Bryant, F. B. (2022). Enjoyment. In Michalos, A. C. (Ed.), *Encyclopedia of Quality of Life and Well-Being Research* (pp. 1900-1902). Springer Publishing. [https://doi.org/10.1007/978-3-319-69909-7\\_881-2](https://doi.org/10.1007/978-3-319-69909-7_881-2)<sup>1</sup>
- Mallett, R. K., Harrison, P. R., & Melchiori, K. J. (2021). Guilt and environmental behavior. In Michalos, A. C. (Ed.), *Encyclopedia of Quality of Life and Well-Being Research* (pp. 2622-2626). Springer Publishing. [https://doi.org/10.1007/978-3-319-69909-7\\_3962-2](https://doi.org/10.1007/978-3-319-69909-7_3962-2)<sup>2</sup>
- Bryant, F. B. & Harrison, P. R. (2014). Assessing expectations of the future: Measures of hope and optimism. In G. Boyle, D. H. Saklofske, & G. Matthews (Eds.), *Measures of Personality and Social Psychological Constructs* (pp. 47-73). Elsevier. <https://doi.org/10.1016/B978-0-12-386915-9.00003-6>
- Smith, J. L., Harrison, P. R., Kurtz, J. L., & Bryant, F. B. (2014). Nurturing the capacity to savor: Interventions to enhance the enjoyment of positive experiences. In A.C. Parks (Ed.), *Handbook of Positive Psychological Interventions* (pp. 42-65). Wiley-Blackwell. <https://doi.org/10.1002/9781118315927.ch3>
- Harrison, P. R., Smith, J. L., & Bryant, F. B. (2012). The savoring expedition: An exercise to cultivate savoring. In J.J. Froh & A. Parks-Sheiner (Eds.), *Activities for Teaching Positive Psychology: A*

<sup>1</sup> Originally published in 2014 ([https://doi.org/10.1007/978-94-007-0753-5\\_881](https://doi.org/10.1007/978-94-007-0753-5_881))

<sup>2</sup> Originally published in 2014 ([https://doi.org/10.1007/978-94-007-0753-5\\_396](https://doi.org/10.1007/978-94-007-0753-5_396))

*Guide for Instructors* (pp. 149-154). American Psychological Association.  
<https://doi.org/10.1037/14042-024>

Mallett, R. K., Wagner, D. W., & Harrison, P. R. (2011). The benefits of reducing the intergroup forecasting error. In L.R. Tropp & R.K. Mallett (Eds.), *Beyond prejudice reduction: Pathways to positive intergroup relations* (pp. 63-79). American Psychological Association.  
<https://doi.org/10.1037/12319-003>

### Refereed Papers/Articles

Johnson, Z. A., Sciolino, N. R., Plummer, N.W., Harrison, P. R., Jensen, P., & Robertson, S. D. (2021). Assessment of *Mapping the Brain*, A novel research and neurotechnology based approach for the modern neuroscience classroom. *Journal of Undergraduate Neuroscience Education*, 19, A226-A259. <https://www.funjournal.org/wp-content/uploads/2021/06/june-19-226.pdf?x89760>

Luckrose, A. B., Harrison, P. R., & Velsor-Friedrich, B. (2016). Effect of nurse practitioner visits on health outcomes in African American teens with asthma. *Western Journal of Nursing Research*, 38, 1389. <https://doi.org/10.1177/0193945916658198>

Romero, E., Richards, M., Harrison, P. R., Garbarino, J. & Mozley, M., (2015). The role of neighborhood in the development of aggression in urban African American youth: A multilevel analysis. *American Journal of Community Psychology*, 56, 156-169. <https://doi.org/10.1007/s10464-015-9739-6>

Kohl, K., Gross, I., Harrison, P. R., & Richards, M. (2015). Numbing and hyperarousal as mediators of exposure to community violence and depressive symptoms in urban African American youth. *Journal of Adolescent Trauma*, 8, 33-43. <https://doi.org/10.1007/s40653-015-0038-z>

Bryant, F. B. & Harrison, P. R. (2013). How to create an ASCII input data file for classification tree analysis. *Optimal Data Analysis*, 2, 2-6.  
<https://odajournal.files.wordpress.com/2019/01/v2a1.pdf>

Harrison, P. R. & Mallett, R. K. (2013). Mortality salience motivates the defense of environmental values and increases collective ecoguilt. *Ecopsychology*, 5(1), 36-42.  
<https://doi.org/10.1089/eco.2012.0070>

Kouba, J., Velsor-Friedrich, B., Militello, L., Harrison, P. R., Becklenberg, A., White, B., Surya, S., & Ahmed, A. (2013). Effectiveness of the *I Can Control Asthma and Nutrition Now* (ICAN) pilot program on health outcomes in high school students with asthma. *Journal of School Nursing*, 29, 235-247. <https://doi.org/10.1177/1059840512466110>

Velsor-Friedrich, B., Kouba, J., Harrison, P. R., Doumit, R., & Manion, A. (2013). Pediatric obesity and asthma quality of life. *Nursing Clinics of North America*, 48(2), 259-270.  
<https://doi.org/10.1016/j.cnur.2013.01.011>

Penckofer, S., Ferrans, C., Mumby, P., Byrn, M., Emanuele, M. A., Harrison, P. R., Durazo-Arvizu, R. A., & Lustman, P. (2012). A psychoeducational intervention (SWEEP) for depressed women with diabetes. *Annals of Behavioral Medicine*, 44, 192-206. <https://doi.org/10.1007/s12160-012-9377-2>

Velsor-Friedrich, B., Militello, L. K., Richards, M., Harrison, P. R., Gross, I., Romero, E., & Bryant, F. B. (2012). Effects of coping skills training in low-income urban, African-American adolescents with asthma. *Journal of Asthma*, 49, 372-379. <https://doi.org/10.3109/02770903.2012.660296>

### **Refereed Other Products of Scholarship (Refereed Abstracts)**

Penckofer, S, Byrn M, Emanuele M. A., Mumby P, Quinn, L, Wallis D, & Harrison P. R. (2012). Can the sunshine vitamin improve depression, diabetes symptoms, and quality of life in women with diabetes? *Annals of Behavioral Medicine*, 43: S.270.

Penckofer, S., Byrn, M., Mumby, P., Ferrans, C., Lustman, P, Harrison, P. R. (2010). The impact of a psychoeducational program (SWEEP) in depressed women with diabetes. *International Journal of Behavioral Medicine*, 17: S 214.

### **Products of Engaged Scholarship (Popular Media)**

Harrison, P. R., Smith, J. L., & Bryant, F. B. (2013). Finding joy in life with cancer. *Coping with Cancer Magazine*, 28, 11.

### **CONFERENCE PRESENTATIONS**

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Semcesen, M.,\* Pomeroy, A.; Harrison, P.R., Kline, C., & Stoner, L. (February 2023). A meta-analysis on the relationship between sleep quality and arterial stiffness. Presented at the Southeast Chapter of the American College of Sports Medicine annual conference, Greenville, SC.

Sayers, K.G.,\* Abramowitz, J.S., Smith-Ryan, A.E. & Harrison, P.R. (April 2022). The Role of high-intensity interval training on anxiety sensitivity and self-efficacy: A pilot randomized controlled trial. Poster presented at the Celebration of Undergraduate Research, Chapel Hill, NC.

Buzinski, S. G., & Harrison P. R. (February 2022). Who does active learning leave behind? Socially anxious students who experience distress in the active learning environment learn less and perceive socially-based learning as less effective. Presented at the Society for Personality and Social Psychology annual conference, San Francisco, CA.

Buzinski, S. G., & Harrison P. R. (February 2021). A rising tide may not lift all ships: The relationship between social anxiety and perceived effectiveness of active learning is explained by students' distress level. Poster presented at the Society for Personality and Social Psychology annual conference, virtual.

Smith, C. D.\* & Harrison P. R. (February 2021). Psychopathic traits and violent offending among justice-involved youth: A moderated mediation model of temperance and exposure to violence. Poster presented at the Society for Personality and Social Psychology annual conference, virtual.

Smith, C. D.\* & Harrison P. R. (September 2020). The interactive effect of traumatic brain injury and exposure to violence on paranoia and violent offending in justice-involved youth. Poster presented at the Southern Criminal Justice Association Research Showcase, Clemson, SC virtual.<sup>3</sup>

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\* undergraduate student

<sup>3</sup> first place, [undergraduate poster award](#)

- Luckose, A. B., Harrison, P. R. & Velsor-Friedrich, B. (May 2015). The effects of NP visits on health outcomes in African American teens with asthma. Poster presented at the Palmer Symposium Annual Conference, Chicago, IL.
- Edwards, J. D. & Harrison, P. R. (June 2014). Bridging the prejudice gap with visual imagery. Presented at the Society for the Study of Psychological Study of Social Issues biennial conference, Portland, OR.
- Edwards, J. D. & Harrison, P. R. (May 2014). Relations between brain hemisphere laterality and properties of attitudes about social categories of people. Presented at the Association for Psychological Science annual conference, San Francisco, CA.
- Harrison, P. R., Hill, J., Bryant, F. B., & Mallett, R. K. (May 2014). Does savoring an intergroup interaction encourage intergroup friendship willingness? Presented at the Midwestern Psychological Association annual conference, Chicago, IL.
- Hill, J.\*, Harrison, P. R., Alaya, J., Vega, R. M.\*, Bryant, F. B., & Mallett, R. K. (May 2014). Positivity mediates the relation between savoring and intergroup friendship willingness. Presented at the Midwestern Psychological Association annual conference, Chicago, IL.
- Edwards, J. D. & Harrison, P. R. (May 2013). Unimaginable atheists: Visual images and attitudes about atheists versus other social groups. Presented at the Association for Psychological Science annual conference, Washington, DC.
- Edwards, J. D. & Harrison, P. R. (May 2013). Handedness dominance and attitudes about ethnic and religious groups. Presented at the Midwestern Psychological Association annual conference, Chicago, IL.
- Harrison, P. R. & Edwards, J. D. (May 2013). Visual image favorability predicts Whites' willingness for friendship with African-Americans. Presented at the Midwestern Psychological Association annual conference, Chicago, IL.
- Edwards, J. D. & Harrison, P. R. (January 2013). Visual image strength predicts polarization of attitudes about categories of people. Presented at the Society for Personality and Social Psychology annual conference, New Orleans, LA.
- Edwards, J. D. & Harrison, P. R. (May 2012). The relation between visual imagery and attitudes about social issues and types of people. Presented at the American Association for Public Opinion Research annual conference, Orlando, FL.
- Romero, E., Carey, D., Richards, M., & Harrison, P. R. (March 2012). Perceptions of neighborhood as predictors of aggression in urban African American youth: A multilevel analysis. Presented at the Society for Research on Adolescence biennial conference, Vancouver, BC.
- Edwards, J. D. & Harrison, P. R. (January 2012). Impact of visual imagery on the extremity and internal consistency of attitudes. Poster presented at the Society for Personality and Social Psychology annual conference, San Diego, CA.

- Velsor-Friedrich, B., Militello, L. K., & Harrison, P. R. (June 2011). Promoting self-care in urban African-American teens with asthma. Poster presented at the National Association for School Based Health Centers Annual Conference, Chicago, IL.
- Velsor-Friedrich, B., Militello, L. K., Lieb, R., Harrison, P. R., Gross, I., Romero, E., & Richards, M. (May 2011). Promoting self-care in urban African-American teens with asthma. Poster presented at the American Thoracic Society Annual Conference, Denver, CO.
- Edwards, J. D. & Harrison, P. R. (May 2011). Perceptual, affective, cognitive, and behavioral representations of attitude objects varying in specificity. Poster presented at the Association for Psychological Science annual conference, Washington, DC.
- Edwards, J. D. & Harrison, P. R. (May 2011). Visual imagery as a component of attitudes. Presented at the Midwestern Psychological Association annual conference, Chicago, IL.
- Harrison, P. R. & Mallett, R. K. (May 2011). Values and pro-environmental behavioral intentions: The mediating role of eco-guilt. Presented at the Midwestern Psychological Association annual conference, Chicago, IL.
- Harrison, P. R. & Mallett, R. K. (February 2011). The double-edged sword: Mortality salience decreases eco-guilt when values and behavior align. Poster presented at the Society for Personality and Social Psychology annual conference, San Antonio, TX.
- Velsor-Friedrich, B., Militello, L. K., Lieb, R. W., & Harrison, P. R. (February 2011). Promoting self-care in urban African-American teens with asthma. Poster presented at the Southern Nursing Research Society Annual Conference, Jacksonville, FL.
- Penckofer, S., Bryn, M., Mumby, P., Ferrans, C., Lustman, P., & Harrison, P. R. (August 2010). The impact of a psychoeducational program (SWEEP) in depressed women with diabetes. Presented at the International Congress of Behavioral Medicine, Washington, DC.
- Edwards, J. D., Alarian, H., Harrison, P. R., & Abraham, N. (May 2010). Brain bilaterality, religiosity, and outgroup prejudice. Presented at the American Psychological Society annual conference, Boston, MA.
- Alarian, H., Edwards, J. D., & Harrison, P. R. (May 2010). Patriotism versus nationalism: Differentiated by personal values and religious fundamentalism. Poster presented at the Midwestern Psychological Association annual conference, Chicago, IL.
- Harrison, P. R., Mallett, R. K., & Bryant, F. B. (May 2010). Environmentally-friendly behavioral intentions: Imposing structure on a unitary construct. Poster presented at the Midwestern Psychological Association annual conference, Chicago, IL.
- Harrison, P. R., Mallett, R.K., & Graupner, J.P.\* (May 2009). Pathways to pro-environmentalism: The influence of environmental importance, worldview, and mortality salience on feelings of eco-guilt. Poster presented at the Midwestern Psychological Association annual conference, Chicago, IL.



Mallett, R. K., Harrison, P. R., Wagner, D. E., & Spahn, K.\* (February 2009). Knowing is half the battle: The role of uncertainty in the intergroup forecasting error. Poster presented at the Society for Personality and Social Psychology annual conference, Tampa, FL.

## **PROFESSIONAL PRESENTATIONS**

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Harrison, P. R. (March 2023). Reaching students as individuals: Empathy and action. Invited talk at the Faculty Showcase on Teaching. Center for Faculty Excellence, University of North Carolina at Chapel Hill, NC.

Harrison, P. R. (June 2022). Introduction to JAMOVİ for teaching undergraduate statistics. Invited talk at the Tar Heels in Social Psychology Invoking Teaching Science (THISPITS) Institute, University of North Carolina at Chapel Hill, NC.

Harrison, P. R., & Gabalis, B. (April 2020). Ease your online transition with inquiry-based discussion (*Never Say the "F" Word: Choosing the implementation to get the full value of online discussion*). [Webinar](#) presented for Packback.co Webinar Series.

Harrison, P. R. (January 2020). Best practices and evidence-based teaching. Invited talk at Teaching and Professional Development, School of Education, University of North Carolina at Chapel Hill, NC.

Harrison, P. R. (September 2019). Teaching Panel. Panelist at the Developmental Psychology Lunch Series, Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, NC.

Harrison, P. R. (May 2019). Five steps to improve the class experience of underrepresented students. Presented at the Annual Psychology and Neuroscience Teaching Workshop, University of North Carolina at Chapel Hill, NC.

Harrison, P. R. (March 2019). The beautiful brain: Forging connections between art and science. Panelist at Stigma Free Carolina: Redefining Mental Health, Ackland Art Museum, Chapel Hill, NC.

Loeb, J. & Harrison, P.R. (February 2019). Research on gender bias in student teaching evaluations. Presented at the Fixed-Term Faculty Committee Meeting, University of North Carolina at Chapel Hill, NC.

Harrison, P. R. (March 2018). Faculty careers beyond the tenure track for humanities and social sciences graduate students and postdocs. Panelist at the Academic Job Search Series, The Graduate School, Duke University, Durham, NC.

Harrison, P.R., (March 2018). Applying positive psychology to intergroup relations. Invited talk presented at the Mind over Matter: Positive Emotions, Behavioral Economics, and Other Invisible Forces that Shape our Lives course, Honors Carolina, University of North Carolina, Chapel Hill, NC.

Harrison, P. R. (February 2017). Applying positive psychology to intergroup relations: Can savoring promote interracial friendships? Invited talk presented at the Organizational Research Group, Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, NC.

Harrison, P. R. (November 2015). Non-parametric statistics: Chi-Square. Invited talk presented at the Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill, Chapel Hill, NC.

Harrison, P. R. (March 2010). Method to the madness: A research methods teaching experience. Presented at the Loyola University Chicago Social Area Research Series (SARS), Chicago, IL.

Harrison, P. R. (November 2008). When values and mortality salience align: Eco-guilt as a motivator of environmentally-friendly behavior. Presented at the Loyola University Chicago Social Area Research Series (SARS), Chicago, IL.

## **GRANTS**

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**Online Course Design Support Grant (\$2,500)** Spring 2021  
Digital and Lifelong Learning/The Summer School  
University of North Carolina at Chapel Hill

**Teaching with Technology Mini-Grant (\$750)** Summer 2020  
Center for Faculty Excellence/The Summer School  
University of North Carolina at Chapel Hill

**Large Course Redesign Grant (\$5,000 w/ Dr. Viji Sathy)** 2017-2018  
Center for Faculty Excellence  
University of North Carolina at Chapel Hill

## **SERVICE**

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### **Undergraduate Teaching Mentorship**

Statistical Principles of Psychological Research (PSYC210)  
Rhythm Bhatia (Undergraduate Learning Assistant) Spring 2023  
Ryan Koonts (Undergraduate Learning Assistant)  
Lillian Reid (Undergraduate Learning Assistant) Fall 2022  
Sydney Wyble (Undergraduate Learning Assistant)  
Henoc Codjie (Undergraduate Learning Assistant) Spring 2022  
Armani Johnson (Undergraduate Learning Assistant)  
Henoc Codjie (Undergraduate Learning Assistant) Fall 2021  
Armani Johnson (Undergraduate Learning Assistant)  
Nuha Masood (Undergraduate Learning Assistant) Spring 2021  
Jillian Janssen (Undergraduate Learning Assistant)

Research Methods in Psychology (PSYC270)  
Kaili Adloo (Undergraduate Learning Assistant) Spring 2023  
Ariayana Harrell (Undergraduate Learning Assistant)  
Nora McKenzie (Undergraduate Learning Assistant)  
Kaili Adloo (Undergraduate Learning Assistant) Fall 2022

Daniel Reich (Undergraduate Learning Assistant)	
Adanya Johnson (Undergraduate Learning Assistant)	Spring 2022
Savannah McCabe (Undergraduate Learning Assistant)	
Luke Nguyen (Undergraduate Learning Assistant)	Fall 2021
Aaron Williams (Undergraduate Learning Assistant)	
MJ Carter (Undergraduate Learning Assistant)	
Maggie Nail (Undergraduate Learning Assistant)	Spring 2021
MJ Carter (Undergraduate Learning Assistant)	
Laney Allen (Undergraduate Learning Assistant)	Fall 2020
Emma Trenchard (Undergraduate Learning Assistant)	
Maggie Nail (Undergraduate Learning Assistant)	
Curtis Smith IV (Undergraduate Learning Assistant)	
Susan Huyhn (Undergraduate Learning Assistant)	Spring 2020
Cliff Winefordner (Undergraduate Learning Assistant)	
Katherine Rose Turlick (Undergraduate Learning Assistant)	
Curtis Smith IV (Undergraduate Learning Assistant)	
Susan Huyhn (Undergraduate Learning Assistant)	Fall 2019
Cliff Winefordner (Undergraduate Learning Assistant)	
Kelsey Sutton (Undergraduate Learning Assistant)	
Curtis Smith IV (Undergraduate Learning Assistant)	

### **Graduate Teaching Mentorship**

Statistical Principles of Psychological Research (PSYC210)	
Honoka Suzuki (Instructional Assistant)	Spring 2023
Annaliisa Powers (Instructional Assistant)	
Jeno Millechek (Instructional Assistant)	
Jen Traver (Instructional Assistant)	
Honoka Suzuki (Instructional Assistant)	Fall 2022
Valerie Polad (Instructional Assistant)	
Jeno Millechek (Instructional Assistant)	
Jen Traver (Instructional Assistant)	
Honoka Suzuki (Instructional Assistant)	Spring 2022
Valerie Polad (Instructional Assistant)	
Saifa Pirani (Instructional Assistant)	
Jeno Millechek (Instructional Assistant)	
Alexandra Miller (Instructional Assistant)	
Honoka Suzuki (Instructional Assistant)	Fall 2021
Valerie Polad (Instructional Assistant)	
Saifa Pirani (Instructional Assistant)	
Jeno Millechek (Instructional Assistant)	
Alexandra Miller (Instructional Assistant)	
Chaewon Lee (Teaching Assistant)	Spring 2021
Annaliisa Powers (Teaching Assistant)	
Sandra Williams (Teaching Assistant)	
Joshua Langfus (Teaching Assistant)	
Jessica Janos (Teaching Assistant)	
Jeno Millechek (Teaching Assistant)	
Alejandro Martinez (Teaching Assistant)	Fall 2020
Hannah Morgan (Teaching Assistant)	

Sandra Williams (Teaching Assistant)	
Chris Strauss (Teaching Assistant)	
Jeno Millechek (Teaching Assistant)	
Benjamin Cherian (Teaching Assistant)	Spring 2020
John West (Teaching Assistant)	
Angelina Tsai (Teaching Assistant)	
Joshua Langfus (Teaching Assistant)	
Ethan McCormick (Teaching Assistant)	
Carrington Merritt (Teaching Assistant)	
Elyce Williams (Teaching Assistant, PSYC210)	Spring 2019
Jennifer Buchholz (Teaching Assistant)	
Noah Greifer (Teaching Assistant)	
Yiqing Wei (Teaching Assistant)	Fall 2018
Noah Greifer (Teaching Assistant)	
Dana Pettygrove (Teaching Assistant)	
Wen Dou (Teaching Assistant)	
Wonkyung Jang (Teaching Assistant)	Spring 2018
Zachary Buchin (Teaching Assistant)	
Jennifer Buchholz (Teaching Assistant)	
Sandra Williams (Teaching Assistant)	Spring 2017
Alexis Georgeson (Teaching Assistant)	
Yenping Chang (Teaching Assistant)	
Cara Arizmendi (Teaching Assistant)	
Kent Lee (Teaching Assistant)	Fall 2016
Zachary Buchin (Teaching Assistant)	
Cara Arizmendi (Teaching Assistant)	
Research Methods in Psychology (PSYC270)	
John West (Instructional Assistant)	Spring 2023
Catherine Berman (Instructional Assistant)	
Angelina Tsai (Instructional Assistant)	
Sandra Williams (Instructional Assistant)	
Nikki Fackler (Instructional Assistant)	
Annaliisa Powers (Instructional Assistant)	Fall 2022
John West (Instructional Assistant)	
Angelina Tsai (Instructional Assistant)	
Sandra Williams (Instructional Assistant)	
Eric Gaudiello (Instructional Assistant)	
Annaliisa Powers (Instructional Assistant)	Spring 2022
John West (Instructional Assistant)	
Heidi Ojalehto (Instructional Assistant)	
Elyce Williams (Instructional Assistant)	
Aslihan Imamoglu (Instructional Assistant)	Fall 2021
John West (Instructional Assistant)	
Heidi Ojalehto (Instructional Assistant)	
Joshua Langfus (Instructional Assistant)	
Angelina Tsai (Instructional Assistant)	Spring 2021
Cara Arizmendi (Instructional Assistant)	
Kayleigh Nemeth (Instructional Assistant)	

John West (Instructional Assistant)	
Atiyah Hamilton-Barlow (Instructional Assistant)	
Elyce Williams (Instructional Assistant)	Fall 2020
Kayleigh Nemeth (Instructional Assistant)	
John West (Instructional Assistant)	
Valerie Langlois (Instructional Assistant)	
Taylor Thomas (Teaching Assistant)	Spring 2020
Kirsten McLaughlin (Teaching Assistant)	
Maku Orleans-Pobee (Teaching Assistant)	
Hannah Morgan (Teaching Assistant)	
Jonathan Parsons (Teaching Assistant)	
L. Grant Canipe (Teaching Assistant)	
Janay Franklin (Teaching Assistant)	Fall 2019
Maku Orleans-Pobee (Teaching Assistant)	
Nathan Jorgensen (Teaching Assistant)	
Valerie Langlois (Teaching Assistant)	
L. Grant Canipe (Teaching Assistant)	
Lan Luo (Teaching Assistant)	Spring 2019
Marco Chen (Teaching Assistant)	
Nastacia Pereira (Teaching Assistant)	
L. Grant Canipe (Teaching Assistant)	
Maku Orleans-Pobee (Teaching Assistant)	
Valerie Langlois (Teaching Assistant)	
Lan Luo (Teaching Assistant)	Fall 2018
Marc Rudolph (Teaching Assistant)	
Valerie Langlois (Teaching Assistant)	
Marco Chen (Teaching Assistant)	
L. Grant Canipe (Teaching Assistant)	
Catherine Paquette (Teaching Assistant)	
Shaina Roth (Teaching Assistant)	Spring 2018
Kelsey Ludwig (Teaching Assistant)	
Allison Balmes (Teaching Assistant)	
Stephanie Langella (Teaching Assistant)	
Dana Pettygrove (Teaching Assistant)	
Allison Balmes (Teaching Assistant)	Fall 2017
Christopher Sheppard (Teaching Assistant)	
Madeline Robertson (Teaching Assistant)	
Rachel Greene (Teaching Assistant)	
Dana Pettygrove (Teaching Assistant)	
Statistical Methods in Psychology I (PSYC830)	
Atiyah Hamilton-Barlow (Teaching Assistant)	Fall 2022
Atiyah Hamilton-Barlow (Teaching Assistant)	Fall 2021
Atiyah Hamilton-Barlow (Teaching Assistant)	Fall 2020
Marco Chen (Teaching Assistant)	Fall 2019
Chris Strauss (Teaching Assistant)	Fall 2018
Aya Avishai (Teaching Assistant)	Fall 2017

Graduate Teaching Mentees

James Capella	Spring 2022
Kirsten McLaughlin	Spring 2021
Janae Shaheed	Spring 2021
Fatima Martin	2015-2016

**Undergraduate Research Mentorship**

Honors Theses Directed

Melanie Semcesen (co-mentor) 2022-2023  
*“Sleep Quality and Arterial Stiffness: A Meta-Analysis”*

Ritika Kholsa (co-mentor) 2022-2023  
*“How Does Receiving Gratitude Affect the Decisions Made by the Recipient in a Work Setting?”*

Seth Tysor (co-mentor) 2022-2023  
*“Carbon Nanotube Stationary Head CT Scanner Prototype Evaluation”*

Amoli Kothari (co-mentor) 2021-2022  
*“The Impact of the COVID-19 Pandemic on Asian-Identifying College Students with Self-Reported Disordered Eating”*

Curtis Smith IV (McNair Scholar) 2020-2021  
*“Bad Seed or Bad Soil: Examining the Influence of Dark Personality and Exposure to Violence on Offending in Justice-Involved Youth”*

Miranda Teixeira 2019-2020  
*“Altering Perceptions of Poverty and Support for Welfare Programs: Utilizing Cues and a Perspective Taking Simulation”*

Morgan Viers 2018-2019  
*“An Exploratory Study of the Effects of Office Beautification on Faculty Productivity”*

Honors Thesis Committees

William Adair 2023  
*“Applying a Growth Mindset Reflection Influences Students Research Related Skills and Outcome”*

Katie Blair 2023  
*“Applying a Growth Mindset Reflection Influences Students Research Related Skills and Outcome”*

Rachael Moldow 2023  
*“Attitudes Towards Antidepressant Medications Among Neuroscience Students”*

Molly Mullane 2023  
*“Examining the Effects of Prosocial Behavior and Beliefs about*

*Social Media Authenticity on Online Social Justice Posting Behavior”*

Jennifer Persia <i>“Examining the Impacts of Subtle Fidget Jewelry on Anxiety, Stress, and Attention”</i>	2023
Sarah Ankenny <i>“Change in Project Choice Has Little Impact on CURE-Related Student Outcomes”</i>	2022
Aiden Colvin <i>“An Examination of the Relationship between Gambling Behavior and Obsessive-Compulsive Symptoms”</i>	2022
Peyton Kelly <i>“Mediating Self-Concept Clarity’s Relation to Body Dissatisfaction and Disordered Eating”</i>	2022
Natalie Hussein <i>“Biculturalism and Socialization Factors Among Arab American Young Adults”</i>	2022
Alexandra Gray <i>“Leaning in to Shared Positive Emotions: Does Prioritizing Positivity Boost Positivity Resonance with Weak Social Ties?”</i>	2021
Anna DePollo <i>“Examining the Association Between Self-Esteem and Perfectionism Across Black and White College Women to Predict Bulimic Symptoms”</i>	2021
Ben Weinberg <i>“The Role of Behavioral Expectation, Intention, and Willingness in Predicting College Students’ Seeking of Mental Health Services”</i>	2021
Jillian Dodson <i>“Parental Expressed Emotion and Adolescent Self-Injurious Thoughts and Behaviors”</i>	2020
Allison Naude <i>“Fear Learning Predicts Posttraumatic Stress Disorder Symptoms in Children After Hurricane Florence”</i>	2020
Kelsey Sutton <i>“Rural-Urban Disparities in Adolescent Girl Suicidal Ideation and Behavior: The Moderating Effect of Friendship Quality”</i>	2020
Desman Wilson <i>“Algorithmic Bias: The Effect of Discriminatory Agent on Emotional Outcomes”</i>	2020

Ray Cheever	2019
<i>“An Antipsychotic-Specific Analysis of Metformin for Weight Loss and Metabolic Control in Overweight Patients with Schizophrenia and Schizoaffective Disorder”</i>	
Anna Claire Stark	2019
<i>“One Session Yoga for Short-term Anxiety Relief”</i>	
Logan Smith	2018
<i>“Does Experimentally Inducing Different Moods Change Ratings Using Checklists?”</i>	
Independent Research Mentored	
Amber Posada	2023
<i>“Moral Resiliency: False Feedback and its Effects on Moral Decisions”</i>	
Gabriella Smith	2023
<i>“Social Media’s Impact on Self-Perception”</i>	
Maura O’Sullivan	2023
<i>“Effects of Identity on Autistic Masking”</i>	
Nathalia Freitas	2022
<i>“D.E.S.S.E.R.T (Detecting Early Signs of a Suicidal Environment and its Risks in Teens)”</i>	
Ishani Deliwala (co-mentor)	2022
<i>“Using the Mechanical Conflict Avoidance Assay to Capture Post-traumatic Stress Symptoms Following Stress Exposure in Sprague Dawley Rats”</i>	
Kristina Vaher (co-mentor)	2022
<i>“The Mood Mother Child Study”</i>	
Jeremy Scott (co-mentor)	2022
<i>“Investigating Psilocybin Clinical Trials in Europe and the UK”</i>	
Maura O’Sullivan (co-mentor)	2022
<i>“Project EXPRESS through a Neurodiversity Framework”</i>	
Daniel Reich (co-mentor)	2022
<i>“Assessing the Extent to Which Political Identity Mediates the Effect of Big 5 Personality Traits on Vaccine Hesitancy”</i>	
Samantha McCrary (co-mentor)	2021
<i>“CO-OP Coaching: Providing Individualized Online Career Support for Young Adults with Intellectual Disabilities”</i>	



Savannah McCabe <i>“Recommendations for the LFIT Program to Make it More ED Friendly”</i>	2021
Ben Weinberg <i>“R Tutorial Video Series for Beginners”</i>	2021
Nick Rosenthal <i>“Surveying the Mental Health Consequences of Anti-Semitism Perceptions by Jewish Students”</i>	2019-2020
Miranda Teixeira <i>“Public Perceptions of Poverty”</i>	2018-2019
Covenant Scholar Mentorship Ariyana Harrell <i>“The Associations Between Neighborhood Racial Composition, Allostatic Load, and Mental Health”</i>	2022
<b>Graduate Research Mentorship</b>	
Thesis/Dissertation Committees	
Nikki Richards (Thesis Committee Member) <i>“Adolescent Experiences of Empathy, Internalizing Symptoms, and Stress: Before and During the COVID-19 Pandemic”</i>	Spring 2021-2022
Zach Buchin (Dissertation Committee Member) <i>“Retrieval-Based Learning and Element Interactivity: The Role of Prior Knowledge”</i>	Fall 2019-Spring 2021
<b>Departmental Service</b>	
Faculty Teaching Mentor (Dr. Shveta Parekh)	Fall 2022-Present
Undergraduate Education Committee	Fall 2022-Present
Teaching Assistant Professor Reappointment Committee (Dr. Rosa Li)	Fall 2022
Co-Director, Honors in Psychology Program	Spring 2022-Present
Chair’s Advisory Committee Teaching Faculty Representative	Fall 2020-Present
Justice, Equity, Diversity, and Inclusion Teaching Subcommittee Co-Chair	Summer 2020-Present
Teaching Assistant Professor Reappointment Committee (Dr. Natasha Parikh)	Spring 2021
Teaching Assistant Professor Search Committee	Fall 2020
Psychology and Neuroscience Major Career Panelist	Fall 2020
Diversity Committee (Chair: Classroom and Teaching Subcommittee)	Fall 2016-Fall 2020
Transition to Online Teaching Team	Spring 2020
Statistics (PSYC210) Redesign/Working Group	Spring 2019-2020
Reznick Grant Review Committee	Fall 2018, Fall 2019
Department Self-Study Report Response Working Group (Teaching)	Spring 2019
Research Methods Redesign Team	Spring 2017-2018
Commencement Planning Committee	Spring 2017
Student Presentation Judge (PSYC566, UNC)	Spring 2017
Graduate School Professional Development Workshop (Loyola)	2015-2016
Committee on Diversity Affairs (Loyola)	2012-2016

**University Service**

Committee on Student Conduct	Fall 2022-Present
Co-Convener, Carolina Teaching & Learning Colloquium, Carolina Seminars	Fall 2020-Present
Faculty Advisor, Clever Endeavor	Spring 2020-Present
Faculty Advisor, Stage Play Club	Spring 2018-Present
Faculty Advisor, ArtHeels Club	Fall 2017-Present
Study Abroad for the Sciences Committee	Fall 2016-Fall 2022
McNair Scholars Information Session Panelist	Fall 2020
Center for Faculty Excellence Large Course Redesign Grant Review Panel	Spring 2019
Student Poster Judge, Chicago Area Undergraduate Research Symposium	Spring 2012
Student Representative, Aquinas College Historical Commission	2006-2007

**Ad Hoc Reviewer**

Ecopsychology	
Group Processes and Intergroup Relations	
International Journal of Aging and Human Development	
Journal of Early Adolescence	
Journal of Positive Psychology	
Journal of Relationship Research	
Psychiatry Research	
Sage Publications	
<i>Principles and Methods of Statistical Analysis</i> (Friedman, Saucier & Miller, 2016)	